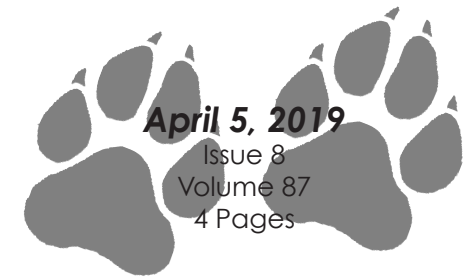


TO READ ABOUT AMENDMENT
BENEFIT, SEE PAGE 3. TO SEE
WHAT IS HAPPENING IN THE
CLASSROOM, SEE PAGE 4.

Student newspaper of
Phillipsburg High School
410 South Seventh Street
Phillipsburg, KS 67661

the panther pause



East Coast Extravaganza

Variety of historical and educational experiences shared on annual trip

MEGAN STAPEL

Reporter



Students eating while on their way D.C. and New York.



Photo of everyone on the trip.

On Sunday, March 17, six students from Phillipsburg embarked with students from surrounding towns for the annual New York-Washington, DC trip. From a first-hand perspective, you can see the educational and historical landmarks visited on this trip.

Sunday, March 17

We departed Phillipsburg around 7 a.m. in the morning. After the first two stops at Kensington and Smith Center, our bus drivers decided to make stops every four hours for not only their needs but ours as well. Our day ended with roughly 12 more hours on the bus.

Monday, March 18

We arrived in Washington, D.C. around 7 a.m. in the morning. Our first stop was a Cracker Barrel in Williamsburg, VA, where we ate breakfast and also changed out of our bus attire. After eating, we boarded the bus and headed to the Steven F. Udvar-Hazy Air and Space Museum where we spent a good portion of our morning. After lunch we walked about Mt. Vernon and toured the George Washington estate. As we headed into the evening, we pulled into Union Station where we had many dining options. We ended the evening by visiting some memorials such as the Lincoln memorial and the Washington monument which in my opinion look amazing lit up in the dark.

Tuesday, March 19

We began our day with a visit at the Capitol where we had a guided tour. After our lunch at Longworth, we visited yet another air and space museum, as well as, an art museum. Next, was a visit to the Pentagon 9-11 memorial where reflecting pools sat to honor to all the lives lost at the pentagon during the day of September 11, 2001. We finally ended the day at the Kennedy Center by watching Shear Madness, which is a 'who did it' play. The audience was able to get involved and help solve the case.

Wednesday, March 20

Our day began by touring Arlington Cemetery and

watching the changing of the guards at the Tomb of the Unknown Soldier. We followed up with touring the Holocaust Museum, American History Museum and finally the Natural History Museum. After walking all day, we had an 80-mile bus to Gettysburg, PA.

Thursday, March 21

We began our day with rain so our initial plans changed. Our group leaders decided to start us off at the visitors center where we toured the museum and later witnessed the Cyclorama, a 360 painting of the three day Gettysburg battle. We followed up the day with two-hour bus tour of the battlefields and finally a choice of restaurant.

Friday, March 22

Our day began with a bus ride to New York, which was roughly 235 miles from Gettysburg. After about four hours, we departed the bus and toured the New York streets until about 5 p.m. After that we got ready for the Broadway musical 'Beautiful', a Carol King biography describing her life choices and struggles which help her thrive later on in her life.

Saturday, March 23

The day began with a ferry ride to the Statue of Liberty. We later visited the 9-11 tribute center where we had a guided tour and heard from a 9-11 survivor. We ended the day by enjoying dinner and a show at Ellen's Stardust Diner.

Sunday, March 24

Finally, we headed home after a whole day of walking of course. We began our day at Macy's and followed it up with the M&M and Hershey stores. Our group ate lunch at Hard Rock Café and then began our departure home.

Monday, March 25

We arrived home around 5 p.m. this evening and I am pretty sure we were all ready to see our families.



Lincoln Memorial



Top Picture- Tomb of the Unknown Soldier. Right Picture- Airplane at a Air and Space Museum.



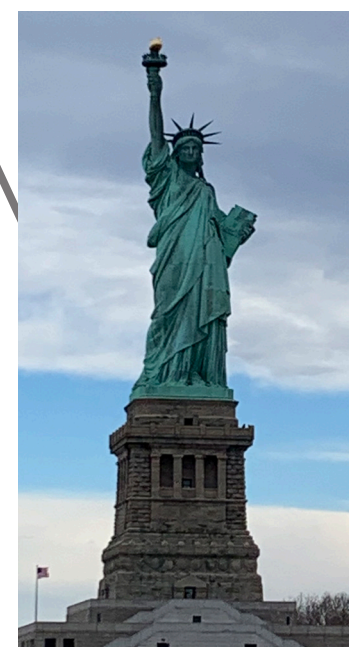
Photos by Megan Stapel, Kylie Solida and Kristen Wells



New York Buildings



Left Picture- Hershey's Store. Right Picture- Statue of Liberty.



How electronics have changed the information game

SUMMER PEAK

Reporter

As the years have gone by, electronics have become increasingly more important to day-to-day life--much to the chagrin of many older generations.

While some people may not enjoy how dependent society has become on electronics, most can't deny that electronics have become a useful tool for not only communicating with others but also a easy way to gain access to information.

"For me, it's changed. I don't take a printed newspaper anymore at home and I would have 15 years ago. Now you have 24-hour news channels you can just watch whenever you want, so it's different--it's more readily available at your time schedule," Algebra teacher Donna Jarvis said.

When it comes to school, electronics have become a main tool for students and teachers alike; students use their iPads and phones to look up answers to homework or to help themselves study, while teachers use the internet to help aid them in teaching their classes.

And while it may seem like it's a good idea for students and teachers to utilize the school-issued iPads to help take notes or do homework on; not everyone believes it is a necessary to always use electronics, especially in an educational setting as student sometimes tend to use electronics as a easy way out rather than a helpful tool.

"Oh--everything is electronic how [students] do it; whether it's how they research--even if they have the book, which assignments sometimes follow-- they'd rather Google the question than go through and look at the book at all," history teacher Kendall Fiscus said.

But while Fiscus and many other teachers have to deal with his students doing their homework with the internet rather than their book, Strasburg feels he needs to work harder during his classes just to try and distract his students from their ad-

dictive electronics--that is until he gets to his current events class where he then encourages his students to utilize their iPads for the weekly article presentations.

"It's very handy for them to get on their iPads and look up a news story; it could be something that happened here in rural Kansas, or it could be about something that happens halfway across the world and they still know about it because they have access to it on their iPads," said History and

Current Events teacher Nathan Strasburg. But electronics don't just affect classrooms, they also affect how some people get their information from others.

"You can't walk up to somebody and ask them something without them pulling out their phone and saying 'I don't know let's Google it-- it's just the way of life now,'" freshman Jeremy Ford said.

But most agree that even today not ev-

ery generation gets their information the same. Ford gives an example of this by saying that the way he "learned about what happened down the street" isn't going to be the same way as his grandpa did.

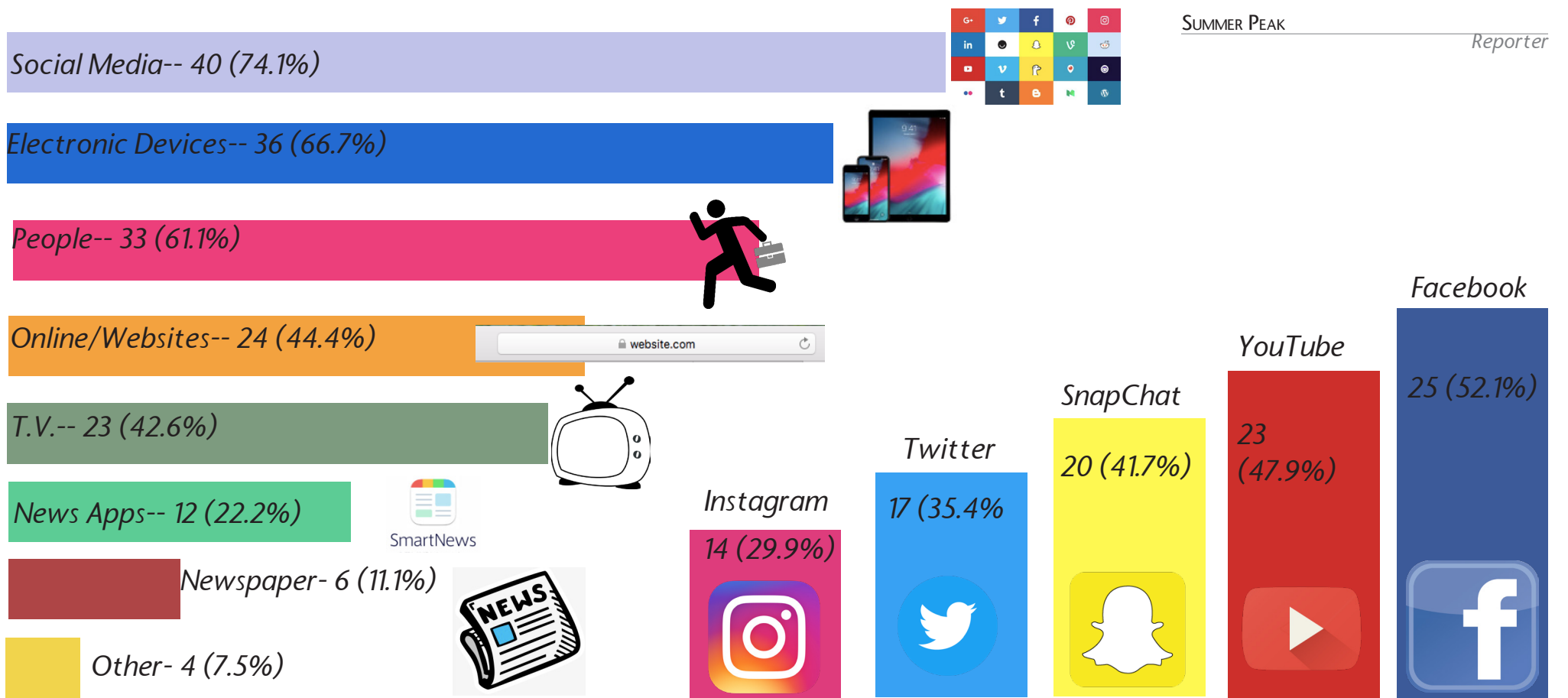
The electronic pandemic has even affected how the youngest generation learns.

"My eight-year-old little brother doesn't even open a book [because of electronics]," junior Jillian Bohl said.

Nonetheless, it seems electronics will be around and evolving even further for many more generations to come. So, taking this and many other facts into consideration, the Panther Pause Newspaper has decided that along with sending out the monthly newspaper to the school, the newspaper will also be found online on Facebook. Readers can find and follow Panther Pause by searching *PHS Journalism* and liking the page by pushing the "Like" button near the top right of the screen.

"MY EIGHT-YEAR-OLD LITTLE BROTHER DOESN'T EVEN OPEN A BOOK [BECAUSE OF ELECTRONICS],"

Most Students Get Their Info From...



SUMMER PEAK

Reporter

Classroom Corner

Non-athletic extra curricular activities gain popularity

SUMMER PEAK

Reporter

Comp

Seniors in English teacher Robin Sides's Comp II class had two weeks to come up with a solution for a problem in the school that they felt could be changed. This project was started three years ago when Colby required Sides' Comp II class to write a problem/solution essay; but Sides decided that she wanted this project to be more relevant to the students. She decided to change the essay into a project where the students actually got to make a difference in their school or community.

For this projects students were allowed to either be groups or by them-selves to create their problem/solution presentation, that would be later presented to Principal Todd Bowman, Superintendent Mike Gower and also to whomever the problem/solution's main authority was.

Some projects included updating and utilizing the TVs in the cafeteria more, purchasing a student ice machine, a proposal for a new college online class elective, and more.

Sides plans to continue this project for many more years to come and hopes students will continue to learn a variety of new skills from this project.

Yoga

Four years ago Deb Weishaar became the new FACS (family and consumer science) teacher. Weishaar was nervous at first to stray far from the former FACS teacher-- Natosha Otte's teaching plan. As that first year ended and through that summer, Weishaar started overcoming those nerves and getting ideas for her own class when she started getting more involved with other FACS teachers and learned how other teachers approach the classes they teach.

The next school year was when Weishaar started teaching her own new lesson plans, which included students participating in and learning about yoga in the second semester during their nutrition and wellness lesson.

Weishaar said the book they follow leads to wellness for the body, which includes several different options to keep the body healthy and active-- yoga being the one option the class could actually perform with the limited amount of area available.

Weishaar hopes yoga will help her students reach a sense of "openness about doing different physical activities a what they've always done in the past." Currently, the class is participating in a 30-day challenge and is predicted to finish before the seniors are finished with school.

Band and Choir

Even though the Regional Music Contest in Oberlin was on March 30, students in Band Director Bill Shick's class had been preparing to compete all the way back to when Christmas ended.

This year there was eight solos and one ensemble; accompanying them as always was music teacher and pianist Kim Munion.

Five of the eight solos plus the ensemble received a first division rating earning themselves a spot in state on April 27 at Saline High School. Those four soloist were sophomore Zoey Dinkel on alto saxophone, sophomore Eeva Arment on flute, junior Conlee Hugunin on trumpet, junior Cole Wenzl on tuba and senior Ashlynn Kennedy on flute. The Percussion Quintet—that included freshman Eric Moon, freshman Theodore Keesee, sophomore Laike Imm, senior Sierra Portenier and senior Logan Solida-- also qualified for state. Sophomore Madison Kendall and sophomore Jacie Roth both received second division ratings for their solos.

In addition to the band competing, the choir and Amendment also competed at the Regional Music contest on March 30. The Amendment Men, Amendment Women, August Ricker and Jeremy Ford all received first division ratings. The Amendment, Mixed Choir Ensemble, Men Choir Ensemble, Women Ensemble, Tara Conn, Jessica Ehm, Rylan Hays, Theo Keesee, Madison Kendall, Ashlynn Kennedy, Sydney Mitchell, Eric Moon and Darbi Spiess all received second division ratings.



Top, Mr. Gower and Mr. Bowman listen and ask questions regarding comp problem/solution projects.

Right, Choir members sing during the regional competition in Oberlin.

Bottom right, those who performed a band solo at the regional conference in Oberlin pose for a picture.

Bottom, 7th hour nutrition and wellness students cool down while participating in yoga.



MEGAN STAPEL

Reporter

Sports are a popular conversation starter but what about the other extra-curricular activities in which students participate? The school offers many non-sport extracurricular activities such as PTV, forensics, vocal, band and multiple clubs.

A survey was conducted asking about the most popular extracurricular activities in Phillipsburg High. The most popular was Amendment. See pie chart for other popular activities.

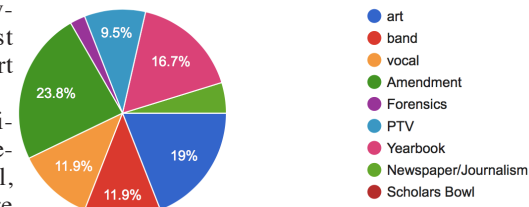
Whether it's an out-of-class experience or an elective a student chooses before his or her next year of high school, non-sport extracurricular activities are relatively popular.

Participating in such activities allows students to become more familiar with other grade levels and find new friends along the way who share the same interests.

"I enjoy scholars bowl because I get to feel smart, compete with different schools and make new friends," sophomore Jacie Roth said.

As some students may be participating for the social side of things, others participate for another reason.

"I like to participate in extra-curricular activities because I enjoy the competitive side to things," junior Emmie Kenney said.



There are so many ways to get involved around the high school--whether it is joining an after-school group or choosing classes as an elective. Expressing oneself through forensics or designing a yearbook page are potential high school activities students can experience.

During the StuCo reward trip, juniors Lexie Wood and Emmie Kenney get the ride of their lives as they experience the virtual reality ride at The Big Apple in Kearney, Ne. Photo by Ashley Babcock

Year's work culminates with benefit for Amendment group

CHEYENNE MCGILLIVRAY

Senior Editor

Practicing all year to sing for benefit takes time and effort to get everything right before the performance.

The Amendment Benefit will be held April 7 at 2 p.m. at the Huck Boyd Center. The Amendment will be singing two hours worth of music.

"We are trying to take the audience through the last 50 years," Amendment Instructor Kelsey Pinkerton said.

The songs will be split into decades and themes with a full show of dance, singing and memories.

Pinkerton's goal is to put out the best possible show from start to finish, and honor the past 50 years of Amendment.

Refreshments for the audience will be served afterward. Amendment did some fund raising to help them buy supplies to make the benefit the best possible event. The Amendment will sing the National Anthem after intermission, where all alumni members may join the group and sing.

Not only does Pinkerton feel prepared, senior August Ricker feels the Amendment students are prepared, as well.

"I think we are very prepared; we have the body of the work down, all we have left to do is iron out the details and we'll be golden! I'm really impressed with my fellow Amendmenteers; they are so good about patience and getting the job done," Ricker said.

The benefit will include a free will offering at the door to raise money for future Amendment activities.

Taking it to the mat

Wrestlers take on their dads in a father-son dual to raise money for new mat

ETHAN LEIDIG

Reporter

On Sunday, March 31 at three, the wrestling team will have their Father-Son wrestling dual to finish off their season. The Father-Son dual will be a fund raiser for the wrestling team to get a new wrestling mat.

“About seven years ago, or so we started having the Father-Son wrestling dual. I heard some other schools talking about it and thought that it would be fun to try, and hoped that it would generate more interest in wrestling for younger kids,” Assistant Coach Joe Buresh said.

To allow for issues where fathers may be unable to participate or have multiple sons, provisions have been put in to allow all members of the team to have a match.

“If there is a father who is unable to wrestle his son the coaches will find a replacement like an older brother, uncle or community member for them to wrestle. If a father has multiple sons, then he can wrestle one and an older brother can wrestle the other one, or we can split the periods where he wrestles one the first and the other the second, and wrestle the first one again. With this, the fathers know

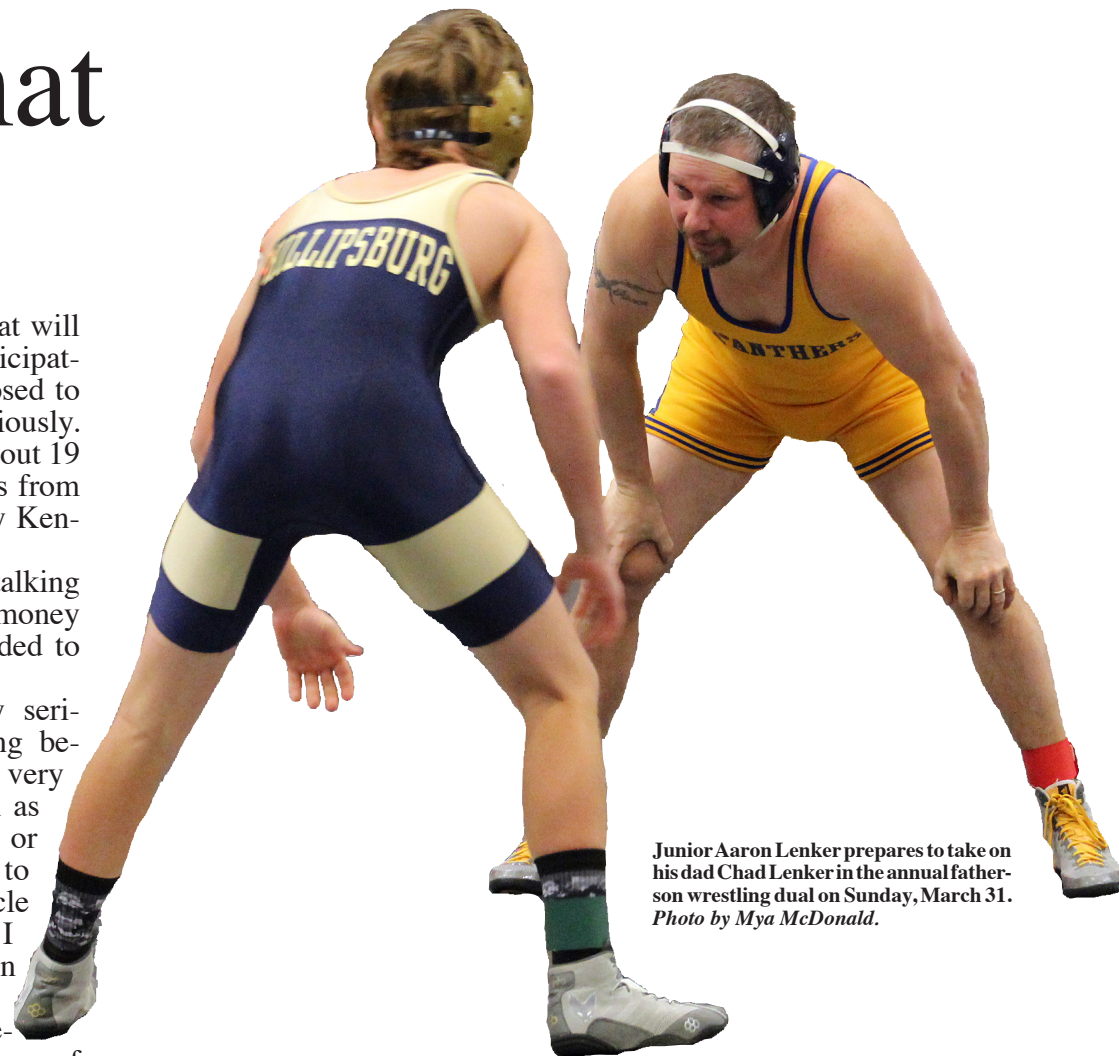
that they could get hurt, but that will be understood as a risk of participating in the dual; it is just supposed to be for fun and not taken too seriously. As of right now there will be about 19 matches including the wrestlers from Logan,” Head Coach Mr. Andy Kenney said.

As there is in all sports, trash talking between the competitors and money being bet by the fans have added to the excitement of the event.

“I will be taking this very seriously because the trash talking between my dad and I has been very intense. I think that I will win as long as I can stay off bottom, or not be on bottom as much due to my size disadvantage. My uncle has placed a bet against me, but I will beat my dad,” senior Austin Niblock said.

Although some of the competition is already trash talking, some of the competition is more laid back like Mr. Joe Buresh.

“The trash talking hasn’t been too bad yet, and we don’t have any bets placed yet. It depends on how my opponent is acting that day, then I will decide how bad to beat him,” Joe Buresh said.



Junior Aaron Lenker prepares to take on his dad Chad Lenker in the annual father-son wrestling dual on Sunday, March 31. Photo by Mya McDonald.

Boys' and girls' basketball teams conclude seasons with winning records

ETHAN LEIDIG

Reporter

The boys ended their season with a record of 18-3. The boys team will have eight returning varsity suitors for the team next season.

“I felt that the team had played up to their capabilities every night throughout the season. I thought that winning the MCL tournament for the third time in a row was definitely a high point in the season,” Head Coach Keith Sides said.

Throughout the offseason, the team will look to improve and get better for next season.

“Over the off season, the team should work on everything especially their fundamentals in their free time. During the summer we will be attending a basketball tournament in Kearney and the Kansas State team camp in Manhattan,” Sides said.

The girls ended their season with a record of 12-9. They will return seven varsity suitors for next season, looking to build off of this successful one.

“I felt that the team played pretty consistently throughout the year. We played a tough non-conference schedule this season that helped us close in wins. I was very proud of how we played throughout the season to put ourselves in a position to host a sub-state game,” Head Coach Rachel Miller said.

With the off season starting, coach Miller has some camps and tournaments that she plans to take the team to so they can continue to improve.

“I feel that we need to work on stopping the drive more and being put in pressured situations will also help us more for next season. We will be going to a summer league in Beloit and going to team camps in Kearney and Kansas State in Manhattan,” Miller said.

Golf program continues winning ways

CHEYENNE MCGILLIVRAY

Senior Editor

After placing second at the state tournament last year by a mere three strokes, the golf team has set high goals for the season.

Head coach Keith Sides’ goal this year is to win the league tournament and qualify the team to the state tournament. He expects good leadership from seniors and improvement from the underclassmen. He also expects improvement on short games.

Returning varsity golf players are seniors Trey Sides, Nathan Moon, Jon Hunnacutt and Gabe Sauer, junior Tyler Martin and sophomore Ty Sides.

The first practice was Monday, March 18, right after school. Practices generally last from two to two and a half hours and cover topics from rule review, etiquette, technique and live action.

“I would like to cover golf swings and rules of the game during early season practices,” Sides said.

Athletes also have specifics they want to work on during practice.

“I want to improve on my consistency throughout the season,” junior Tyler Martin said.

The first varsity meet at Oberlin on March 28 gave the Panthers their first win of the season with a first place finish. The Panthers continued their success at Smith Center on Tuesday, April 2 when the team placed first.

Track participants prepare for first outing

CHEYENNE MCGILLIVRAY

Senior Editor

Spring is here with birds singing, flowers blooming, temperatures rising and track.

Track practice began on Monday, April 18. Practices start at 3:15 p.m. and generally end at 5 p.m. There are 33 girls and 27 boys out for track this year.

Returning state qualifiers are senior girls Alexi Beach in the 100m and 200m and Ashley Babcock in shot put and javelin, senior Treytan Gross in 4x400m and junior Jake Sisson for 4x400m.

Coach J.B. Covington’s goal for this year is to see each and every athlete improve individually and the team to be successful at the league and state level.

“It may be an interesting year for both practices and meets,” Covington said.

Not only is Covington ready for this year, but senior Alexi Beach is also.

“I want to improve on my times this year. It’s always a goal to beat your personal record,” Beach said.

The first meet is in Norton on April 5. There are 18 events including six running, three relays, two hurdles, three throws and four jumps.